



NINETY SIX HIGH

601 Johnston Road
Ninety Six, South Carolina

Grades	9-12 High School	
Enrollment	450 Students	
Principal	Rex S. Ward	864-543-2911
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	15	10	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	92.5%	83.7%	87.7%	82.9%	77.9%	80.9%
Passed 1 subtest (%)	5.0%	11.5%	6.6%	9.8%	12.0%	10.8%
Passed no subtests (%)	2.5%	4.8%	5.7%	7.5%	10.2%	8.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	96.3%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	135	118	332	342
Number of Graduates in Cohort	107	105	247	250
Rate	79.3%	89.0%	74.9%	72.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.4%	77.2%
English 1	74.0%	71.4%
Physical Science	69.8%	61.6%
US History and the Constitution	55.0%	48.2%
All Tests	72.9%	64.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=450)				
Retention rate	1.2%	Down from 2.2%	2.9%	3.7%
Attendance rate	97.7%	Up from 95.9%	95.7%	95.4%
Eligible for gifted and talented	0.0%	Down from 13.2%	16.6%	12.4%
With disabilities other than speech	8.3%	Down from 11.0%	12.4%	12.8%
Older than usual for grade	11.6%	Up from 5.2%	7.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 0.6%	1.5%	1.1%
Enrolled in AP/IB programs	19.5%	Up from 15.6%	18.9%	13.1%
Successful on AP/IB exams	31.7%	Down from 41.9%	54.1%	50.4%
Eligible for LIFE Scholarship	27.4%	Down from 37.4%	33.2%	30.4%
Annual dropout rate	1.7%	Up from 0.6%	3.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.2%	2.2%
Enrollment in career/technology courses	240	Down from 374	544	424
Students participating in work-based experiences	60.5%	Up from 45.6%	12.6%	11.7%
Career/technology students attaining technical skills	85.4%	Down from 87.5%	79.5%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	No Change	64.1%	60.4%
Continuing contract teachers	97.2%	Up from 91.7%	80.2%	76.6%
Teachers with emergency or provisional certificates	2.8%	No Change	4.2%	6.5%
Teachers returning from previous year	92.4%	Up from 90.1%	88.0%	86.8%
Teacher attendance rate	96.3%	Up from 93.0%	96.2%	95.8%
Average teacher salary*	\$48,073	Down 0.1%	\$48,837	\$47,390
Professional development days/teacher	8.3 days	Down from 11.1 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 23.0 to 1	28.5 to 1	25.8 to 1
Prime instructional time	93.4%	Up from 87.6%	91.2%	90.1%
Dollars spent per pupil**	\$8,979	Down 3.4%	\$7,542	\$7,974
Percent of expenditures for teacher salaries**	54.7%	Up from 50.2%	56.9%	55.4%
Percent of expenditures for instruction**	58.7%	Up from 57.9%	61.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.6%	Down from 99.0%	94.5%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	108	96.3%	443	72.9%	118	89.0%	No
Gender							
Male	57	94.7%	239	70.7%	65	87.7%	N/A
Female	51	98.0%	204	75.5%	53	90.6%	N/A
Racial/Ethnic Group							
White	81	96.3%	320	79.1%	87	89.7%	N/A
African American	25	96.0%	113	56.6%	28	89.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	47	34.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	47	93.6%	226	61.5%	52	82.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In November, Ninety Six High School was recognized by the United States Department of Education as a National Blue Ribbon School. Only 314 public and private schools out of 132,500 across the nation received this award for exemplary test scores over a three year period. This is the highest award given by the United States Department of Education for K-12 academic excellence.

Ninety Six High School participated in the Carolina First Palmetto's Finest Program during the 2009-2010 school year, which identifies the most outstanding high school in South Carolina. This experience helped us identify areas where we need to improve. The peer committee commended us on our academic growth during the past few years.

Highlights and accomplishments during the 2009-2010 school year include the following:

- 2009 Blue Ribbon Award Winner – United States Department of Education
- 2009 US News & World Report Bronze Medal Winner
- Approximately \$ 1.6 million in scholarships received by the 2010 graduating class
- 2009 1A Marching Band State Champions
- 2009-2010 Outstanding Performance Award – NSHS Band Program
- Athletics – Region Champions: Volleyball, Boys and Girls Track, Boys Soccer, Golf and Baseball.

Rex S. Ward, Principal
Sharon Ming, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	68	11
Percent satisfied with learning environment	87.5%	55.9%	81.8%
Percent satisfied with social and physical environment	79.2%	66.2%	81.8%
Percent satisfied with school-home relations	87.5%	83.3%	81.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	122	100	5.9	29.7	34.7	29.7	79.7	79	65.9	Yes	Yes
Male	60	100	6.8	35.6	30.5	27.1	78	76.7	60.8	N/A	N/A
Female	62	100	5.1	23.7	39	32.2	81.4	81.4	71	N/A	N/A
White	93	100	0	28.6	35.2	36.3	87.9	87.9	77.5	Yes	Yes
African American	24	100	27.3	40.9	27.3	4.5	45.5	43.5	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	63	100	11.7	31.7	35	21.7	70	68.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	122	100	9.3	28	28.8	33.9	77.1	76.5	62.3	Yes	Yes
Male	60	100	10.2	23.7	32.2	33.9	81.4	80	61.7	N/A	N/A
Female	62	100	8.5	32.2	25.4	33.9	72.9	72.9	63	N/A	N/A
White	93	100	4.4	26.4	30.8	38.5	83.5	83.5	75	Yes	Yes
African American	24	100	31.8	36.4	22.7	9.1	50	47.8	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	63	100	13.3	38.3	30	18.3	70	68.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	122	98.4	50.8	15.8	17.5	15.8	33.3	N/A	N/A	N/A	N/A
Male	60	100.0	53.3	15.0	16.7	15.0	31.7	N/A	N/A	N/A	N/A
Female	62	96.8	48.3	16.7	18.3	16.7	35.0	N/A	N/A	N/A	N/A
White	93	97.8	40.7	18.7	20.9	19.8	40.7	N/A	N/A	N/A	N/A
African American	24	100.0	87.5	8.3	4.2	0.0	4.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	63	100.0	66.7	14.3	14.3	4.8	19.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	104	100	7.9	42.6	31.7	17.8	65.3	64.7	61.8
	2010	122	100	5.9	29.7	34.7	29.7	79.7	79	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	104	100	12.9	28.7	34.7	23.8	72.3	72.5	62.7
	2010	122	100	9.3	28	28.8	33.9	77.1	76.5	62.3

* Adjusted to account for natural variation in performance.